

PURPOSE OF THE ASSESSMENT PROCESS

- To actively involve pupils in raising their levels of achievement in all subjects.
- To encourage pupils to take responsibility for their own learning.

BENEFITS OF THE PROCEDURE

Pupils are given the opportunity to reflect on their own learning at the end of each part of the Assessment Cycle. Pupils are given guidance and support from their Subject Teachers and Form Teacher as part of the Mentoring Process.

In St. Joseph's College we aim to

- Acknowledge pupils' progress
- Reward achievement
- Celebrate success.

A Key Stage 3 Celebration of Success is held after each Assessment Cycle.

Years 8,9 &10

St. Joseph's College Assessment Cycle at Key Stage 3 comprises of:

- A period of target setting by all pupils in all subject areas.
- Formal assessment in all subjects.
- Monitoring of pupil performance by Subject Teachers and Form Teacher.

Overleaf is a time-line explaining how the Assessment Process will be carried out throughout the school year.

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St Joseph's College

Assessment Arrangements Key Stage 3



A Guide For Parents And Carers

**The Assessment Cycle Part 1
September 2017 - January 2018**

September 2017

Pupils set targets in all subjects for Term 1 and record them in the front of their exercise book for each subject.

December 2017

Formal assessments take place during the week 11—15 December 2017. The results of these assessments contributes 25% to the overall mark for the school year.

January 2018

The Mentoring Process begins with subject teachers week beginning 22 January 2018. Pupils will review their performance in Assessment Cycle 1 and set new targets for Term 2. They will also be mentored by their Form Teacher during this month.

Subject targets are recorded in the pupils' exercise books. Pastoral targets are set for Term 2 and recorded in their Homework Diary.

Week beginning 29 January 2018: Statement of Results sent to parents

**The Assessment Cycle Part 2
January 2018 - April 2018**

March

Formal assessments take place week beginning Tuesday 20 March 2018. The results of these assessments contributes a further 25% to the overall mark for the school year.

The Mentoring Process begins with subject teachers 16—20 April 2018. Pupils will review their performance in Assessment Cycle 2 and set new targets for Term 3. They will also be mentored by their Form Teacher during April 2018.

Subject targets are recorded in the pupils' exercise books. Pastoral targets are set for Term 3 and recorded in their Homework Diary.

Week beginning 23 April 2018: A second Statement of Results is sent to parents

**The Assessment Cycle Part 3
April 2018 - June 2018**

May

Formal assessments (annual summer examinations) begin Monday 4 June 2018. The results of these assessments contributes a further 50% to the overall mark for the school year.

June

The Mentoring Process begins with their subject teachers week beginning 25 June 2018. Pupils will review their performance in Assessment Cycle 3 and their overall performance for the year. Pupils will also be mentored by their Form Teacher.

29th June 2019: An Annual Report is sent to parents.