

## PURPOSE OF THE ASSESSMENT PROCESS

- To actively involve pupils in raising their levels of achievement in all subjects.
- To encourage pupils to take responsibility for their own learning.

## BENEFITS OF THE PROCEDURE

Pupils are given the opportunity to reflect on their own learning at the end of each part of the Assessment Cycle. Pupils are given guidance and support from their Subject Teachers and Form Teacher as part of the Mentoring Process.

In St. Joseph's College we aim to

- Acknowledge pupils' progress
- Reward achievement
- Celebrate success.

A Key Stage 3 Celebration of Success is held after each Assessment Cycle.

## Years 8,9 &10

St. Joseph's College Assessment Cycle at Key Stage 3 comprises of:

- A period of target setting by all pupils in all subject areas.
- Formal assessment in all subjects.
- Monitoring of pupil performance by Subject Teachers and Form Teacher.

Overleaf is a time-line explaining how the Assessment Process will be carried out throughout the school year.

St Joseph's College

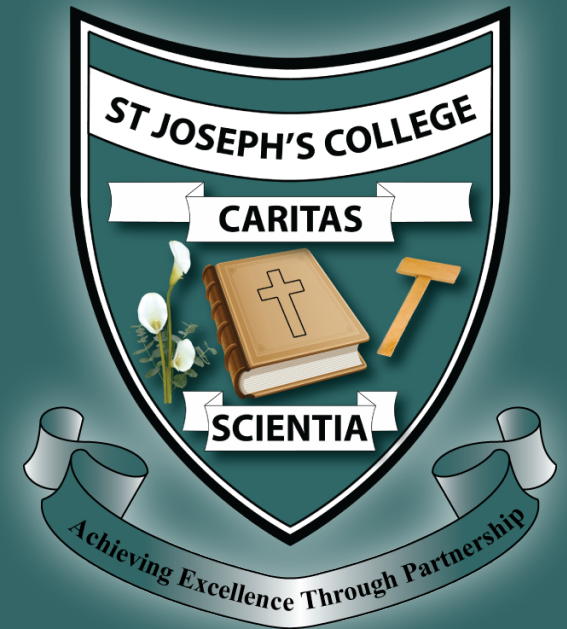
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# St Joseph's College

## Assessment Arrangements Key Stage 3



## A Guide For Parents And Carers

**The Assessment Cycle Part 1  
September 2018 - January 2019**

**September 2018**

Pupils set targets in all subjects for Term 1 and record them in the front of their exercise book for each subject.

**November 2018**

Formal assessments take place during the week beginning 12th November 2018. The results of these assessments contributes 25% to the overall mark for the school year.

**January 2019**

The Mentoring Process begins with subject teachers. Pupils will review their performance in Assessment Cycle 1 and set new targets for Term 2. They will also be mentored by their Form Teacher during this month.

Subject targets are recorded in the pupils' exercise books. Pastoral targets are set for Term 2 and recorded in their Homework Diary.

Statement of Results sent to parents

**The Assessment Cycle Part 2  
January 2019 - April 2019**

**March**

Formal assessments take place week beginning 4th March 2019. The results of these assessments contributes a further 25% to the overall mark for the school year.

The Mentoring Process begins with subject teachers. Pupils will review their performance in Assessment Cycle 2 and set new targets for Term 3. They will also be mentored by their Form Teacher.

Subject targets are recorded in the pupils' exercise books. Pastoral targets are set for Term 3 and recorded in their Homework Diary.

Statement of Results is sent to parents

**The Assessment Cycle Part 3  
April 2019 - June 2019**

**May**

Formal assessments (annual summer examinations) begin Tuesday 28th May 2019. The results of these assessments contributes a further 50% to the overall mark for the school year.

**June**

The Mentoring Process begins with their subject teacher. Pupils will review their performance in Assessment Cycle 3 and their overall performance for the year. Pupils will also be mentored by their Form Teacher.

Annual Report is sent to parents.